



El Camino College

COURSE OUTLINE OF RECORD - Historical

I. GENERAL COURSE INFORMATION

Subject and Number: Educational Development 31
Descriptive Title: Increased Learning Performance

Course Disciplines: Special Education

Division: Health Sciences and Athletics

Catalog Description: In this laboratory course, students will increase learning performance and study skills which relate to content of other El Camino College courses. Students will enhance their critical thinking and time management skills. They will evaluate appropriate campus resources and assistive technologies which may promote academic success. Specific sections of the course will be offered to support writing and mathematics skills.

*Note: This course is appropriate for students with disabilities.
Note: Pass/no pass only.*

Conditions of Enrollment: Enrollment Limitation

Concurrent enrollment in an El Camino College English or Mathematics course.

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 0 hours per week TBA
Hours Laboratory: 3.00 hours per week TBA
Course Units: 1.00

Grading Method: Pass / No Pass
Credit Status Non-Degree Credit

Transfer CSU: No
Transfer UC: No

General Education:

El Camino College: _____

CSU GE: _____

IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Students will use course support appropriately to complete writing assignments from other ECC classes.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Develop and demonstrate the habit of creating questions to ask from assignments.
No Assessment Selected
2. Develop and demonstrate techniques to memorize and retain information.
No Assessment Selected
3. Demonstrate the technique of paraphrasing key concepts.
No Assessment Selected
4. Demonstrate the use of visual organizers to illustrate a concept or process.
No Assessment Selected
5. Organize study materials and demonstrate effective planning and time management techniques in order to complete assignments by the due date and to be prepared for tests.
No Assessment Selected
6. Identify the main idea or concept in a specific English assignment. and/or identify the formula/procedure needed to solve mathematical problems.
No Assessment Selected
7. Examine and apply various assistive technologies for reading printed material and/or for recording information.
No Assessment Selected
8. Develop dyad or small group learning techniques through in-class mini-lessons in English grammar or Math procedures/vocabulary.
No Assessment Selected
9. Evaluate various technologies that assist with different learning styles.
No Assessment Selected
10. Identify appropriate campus resources to support Math and English classes.
No Assessment Selected

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
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Lab	14	I	Applied Learning Strategies A. Surveying, questioning, and outlining techniques B. Memory and mnemonic Strategies C. Paraphrasing D. Visual sequencing, such as clusters, mind maps, and flow charts E. Time management skills, including use of a weekly grid, semester-long calendar, and personal planner
Lab	14	II	Applied Study Skills A. Organizing text/lecture notes and materials B. Effective research methods C. Locating the main idea or formula/procedure D. Flash cards E. Studying with a partner or small group F. Coping with test anxiety
Lab	13	III	Critical Thinking Skills A. Comparing and contrasting B. Analyzing a process C. Evaluation techniques, such as proofreading a paper and/or checking math computation
Lab	13	IV	Campus Resources, including Assistive Technologies A. Using appropriate resources as a bridge towards independent learning B. Technology as an alternative to print C. Technology to record information D. Technology for individual learning preferences
Total Lecture Hours		0	
Total Laboratory Hours		54	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Skills demonstrations

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Examine the writing or math assignment you have brought to Ed. Dev. 31.

Calendar the due date in your planner. Be aware of other assignments due close to the same date. Determine if you will need to do research or to prepare in some other way to start the assignment. Identify the materials, supplies, or resources you anticipate needing. List the steps you will take to complete the assignment.

Estimate the time you will need, and draw up a schedule to complete those steps so that you are able to turn in the assignment by its due date.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. N/A

2. N/A

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Class Performance

Homework Problems

Other (specify):

Students bring assignments from their ECC Math and English class(es) to work on individually in Educational Development 31. They also participate in mini-lessons related to English and Math, such as English grammar exercises and mathematical order of operations review.

Attendance, maintenance of a notebook, participation in group activities, individual work on the assignments brought from the student's ECC English and/or Math class, feedback on individual visits to explore the possible use of assistive technology (if appropriate).

V. INSTRUCTIONAL METHODS

Demonstration

Discussion

Group Activities

Laboratory

Multimedia presentations

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Course is lab only - minimum required hours satisfied by scheduled lab time and estimated student hours outside of class per week is zero.

Estimated Independent Study Hours per Week:

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

Dictionary for the writing support sections of E.D. 31
 Calculator, if permitted by mathematics instructor, for
 mathematics section of E.D. 31

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
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D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
Concurrent enrollment in an El Camino College English or Mathematics course.	

Course created by Bill Hoanzl on 05/01/1980.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE: 02/18/2014

Last Reviewed and/or Revised by Mark Lipe on 10/26/2013